

# Reflection

*Complete the sentence by reflecting on these questions:*

- *What should I reflect?*
- *Do I always reflect this?*
- *Why/Why not?*
- *What can we reflect?*

“If I am made in the image of God \_\_\_\_\_

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# Human Dignity Encyclical Quotes - modified

**"Every person is worthy of our giving...they are God's handiwork, his creation. God created that person in his image, and he or she reflects something of God's glory. Every human being is the object of God's infinite tenderness, and he himself is present in their lives."**

Pope Francis, *Evangelii Gaudium* n274

**"Every human being "ought, therefore, to have ready access to all that is necessary for living a genuinely human life: for example, food, clothing, housing... the right to education, and work."**

Pope Paul VI, *Gaudium et Spes* n26

**"The rich and the poor have equal dignity, for "the Lord is the maker of them all".**

Pope Francis, *Laudato Si'* n94

**"Each of us is a thought of God! God thought about each of us before we were born! Every single person is loved and needed"**

Pope Francis, *Laudato Si'* n65

**"Human beings have a right to life and happiness, we each have dignity. So we have to think about how the destruction of the natural environment affects all humans."**

Pope Francis, *Laudato Si'* n43

# Human Dignity Encyclical Quotes - modified

**“If every human being has equal dignity, if all people are my brother and sisters, then it doesn't matter if my neighbour was born in my country or another country! We all share responsibility for each other. We can offer a generous welcome to those in urgent need, or work to improve living conditions.”** Pope Francis, *Fratelli Tutti* n125

**“Love is more than doing kind things. We have to consider each person as valuable, precious no matter what they look like or where they live. We should want the best for them, and this will help us all get along.”** Pope Francis, *Fratelli Tutti*, n94

**“The parable of the Good Samaritan teaches us about love. It teaches us that we can't ignore people when they are suffering, and in fact we should feel passionate enough to work towards changing the things that make people suffer. We should try our best to help them.”**

Pope Francis, *Fratelli Tutti*, n68

**“We can be friends with people no matter where they live! Caring for people like their are our friends, can change the world!”** Pope Francis, *Fratelli Tutti* n99

**“To care for the world in which we live means to care for ourselves. Yet we need to think of ourselves more and more as a single family dwelling in a common home.”** Pope Francis, *Fratelli Tutti* n17

# Case Study Investigation

Identify examples of poverty, oppression, injustice, and hunger, where applicable.

Identify examples of Mark 12:31 being lived out.

What challenges or difficulties did Memory and her family face?  
How did they overcome these difficulties?



Memory, on the far left, on her family farmland with her father and siblings near their village in Mwanza district, southern Malawi. Photo: Caritas Australia

# Human Dignity- Issue: \_\_\_\_\_

1. What is the lived experience? What is happening to people?  
What human rights are being denied?

4. What are the consequences?

2. Who is most affected? How can we listen to them?

5. Who are the decision-makers?

3. What are the causes?

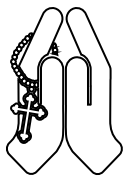
6. What is our responsibility? How can we stand up against  
the issue?

# How To Bring About Change?

**Raise Awareness:** Advocate to change attitudes and behaviours of others, and inform the community

**Lobby and Persuade:** Advocate to change politics through local government representatives

**Work with others:** Support charities like Caritas Australia



# Prayer

*Students write a prayer based on Memory's story or the human dignity content discussed.*

We pray for the people who \_\_\_\_\_

\_\_\_\_\_.

We ask that \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

