

PREFERENTIAL OPTION FOR THE POOR

Action Activity Matrix



The activities below are various ways you can take action to demonstrate preferential option for the poor. Select **THREE** of these to complete.

<p>ACTION 1</p> <p>In a group, film a short news segment highlighting the issue of poverty in Australia or a country of your choice.</p> <p>Ensure you include current statistics and a call to action to strengthen your message.</p>	<p>ACTION 2</p> <p>Write a song/poem/rap about the importance of achieving the Zero Poverty SDG goal and what young people can do to help achieve it.</p>	<p>ACTION 3</p> <p>Write an open letter to the government encouraging them to commit and take action towards addressing the issue of climate change.</p> <p>In your letter, explain the link between climate change and poverty and why action needs to be taken now.</p>
<p>ACTION 4</p> <p>Create a poster encouraging students in your school to reconsider their everyday actions that can contribute to global poverty.</p> <p>Ask if these can be copied and hung around the school grounds.</p>	<p>ACTION 5</p> <p>Research existing ways that you can take part in demonstrating preferential option for the poor in your local community.</p> <p>These may be linked to your school, local church groups or charitable organisations.</p>	<p>ACTION 6</p> <p>Work in small groups to come up with your own fundraising idea to raise funds for those living in poverty in our world.</p> <p>Pitch these to the rest of the class. Together, select one idea that can be taken to your school leadership team for approval.</p> <p>Run this fundraiser within the school.</p>