



**PROJECT  
COMPASSION**

**UNITE  
AGAINST  
POVERTY**  
this Lent



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**PILGRIM PATHWAYS  
JOURNAL**

Upper Primary (3 to 6)

# TOEFUATA'IGA'S STORY



My prayer as I begin to know more about Toefuata'iga's story

My first thoughts and feelings

Questions I have

## Reflection Questions

### Section 1 – answer 3 of these questions

1. Who is affected by the water shortage in Samoa?
2. In your own words retell Toefuata'iga's story?
3. When did things begin to change?
4. Where does the story take place?
5. Why do you think there is a water shortage in the area?
6. How did Caritas help?

### Section 2 – answer 2 of these questions

1. When the issue of a water shortage arises, who can help?
2. What change could I make that would make a difference to Toefuata'iga?
3. When is the time for action?
4. Where do I fit into the story?
5. Why am I a part of Toefuata'iga's future?
6. How might I spread the word or advocate for Toefuata'iga?

# TOEFUATA'IGA'S STORY



## Catholic Social Teaching



A Preferential Option for the Poor is:

- a way of responding in love when people don't have what they need.
- what the Bible teaches us - to take extra special care of the most vulnerable people in society.
- about trying to create a fairer world.

**How is a Preferential Option for the Poor demonstrated in Toefuata'iga's story?**





### Corporal Works of Mercy

How were Toetuata'iga and the students at the school hungry, thirsty or imprisoned? Write or draw your response.

# TOEFUATA'IGA'S STORY



If the school has water in the taps, then...



If the school doesn't have water in their taps, then...

*List as many possibilities as you can. You might have heard some in Toetuata'iga's story but there are others.*



Questions I still have

# TOEFUATA'IGA'S STORY

 ACT and PRAY

My Prayer

I used to think ..... Now I think .....

What I can do

# LAM'S STORY



My prayer as I begin to know more about Lam's story

My first thoughts and feelings

Questions I have

## Reflection Questions

### Section 1 – answer 3 of these questions

1. Who is the story about?
2. In your own words retell Lam's story?
3. When did things begin to change for Lam?
4. Where does the story take place?
5. Why do you think people with disabilities are often left out?
6. How did Caritas help?

### Section 2 – answer 2 of these questions

1. Who is responsible for looking out for others here in Australia and around the world?
2. What change could I make that would make a difference to Lam's life or people like Lam?
3. When is the best time for action?
4. Where do I fit into the story?
5. Why does Caritas advocate for Lam?
6. How might I spread the word or advocate for Lam?

# LAM'S STORY



## Catholic Social Teaching



Human Dignity is:

- Every person is made in the image of God.
- We are all valuable and worthy of respect and fairness because we are all human.

**How is human dignity demonstrated in Lam's story?**



## Corporal Works of Mercy

How might Lam have been considered hungry, thirsty, unsheltered or imprisoned? Write or draw your response.

What if Lam never got to participate in the I-SHINE program?

What if you weren't provided with help when you found something difficult?

*List as many possibilities for each question as you can. Share your thoughts with someone else who has chosen this same activity.*



Questions I still have

# LAM'S STORY

 ACT and PRAY

My Prayer

I used to think ..... Now I think .....

What I can do

# IRENE'S STORY



My prayer as I begin to know more about Irene's story

My first thoughts and feelings

Questions I have

## Reflection Questions

### Section 1 – answer 3 of these questions

1. Who is affected by poverty in this story?
2. In your own words retell Irene's story?
3. When did things begin to change for Irene?
4. Where does the story take place?
5. Why do you think young girls and women are often not educated in different countries?
6. How did Caritas help?

### Section 2 – answer 2 of these questions

1. Who did Irene help?
2. What change could I make that would make a difference to Irene's life?
3. When might I be able to share a skill I have learnt with others?
4. Where do I fit into the story?
5. Why is learning important for Irene? For me?
6. How might I spread the word or advocate for Irene?

# IRENE'S STORY



## Catholic Social Teaching



Solidarity is:

- We are all connected.
- We need to work together and support each other as one human family.

**How can we stand in solidarity with Irene?**





### Corporal Works of Mercy

How might Irene have been considered hungry, thirsty, unsheltered or imprisoned?

# IRENE'S STORY



Suppose that each of the women Irene teaches how to sew, teaches two or three others. What might change in the communities they live in?



*List as many possibilities as you can. Share your thoughts with someone else who has chosen this same activity.*



Questions I still have

# IRENE'S STORY

 ACT and PRAY

My Prayer

I used to think ..... Now I think .....

What I can do

# PILGRIMAGE REFLECTIONS



3 things I learnt

2 questions I still have

My prayer

1 thing that challenged me

CARITAS AUSTRALIA  
**PROJECT**  
**COMPASSION**

Unite Against Poverty this Lent

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