

Jamila, Bangladesh



Learning Tasks

 [Watch](#) the primary school video

Read the Photo Storybook

English ACELY1650, ACELY1655, ACELY1460, ACELY1670 Science ACSSU002



Pray As a class or individually, students write a prayer for Jamila and her community.

Here is an example;

*Loving God, We pray for all people who have been forced to leave their home to find safety.
May they always feel welcomed and supported in their time of need.*

Amen

ACT After reading the story, discuss what you could do as individuals, a class and a school to assist others around the world. How can you help refugees?

RE LINK

One way to help others is to love our neighbours.

Discuss:

- Who are our neighbours? Do they always live close by?
- Why is it important to help others in need?
- How can we help others?

Activity Ideas

Teacher Note: Before undertaking any activities on the topic of refugees, please take some time to think about the students you have in your class. Are some of them refugees, in the process of seeking asylum or are they stateless?

The Long Walk

Tuning in: What is the furthest distance you have ever walked? Were you carrying anything while you walked? Think about how you felt during the walk and at the end of the walk.

Activity: If your classroom has an interactive whiteboard your teacher could lead the class in this activity.

- Use Google Maps or Google Earth to show the class where Australia is in relation to both Myanmar and Bangladesh, then show the students where Myanmar is in relation to Bangladesh.
- Use the search bar to enter Cox's Bazar, Bangladesh. The refugee camp is in the Cox's Bazar district.
- Use satellite view or Google Earth to look at the terrain of the region and where it borders with Myanmar.
- Jamila walked, carrying her daughter, for approximately 6 days in this region.

Jamila, Bangladesh



Discuss: What do you think Jamila and her family saw along the way? Where did they get food and water? Did they have a toilet? Do you think they might have got cold, hot and wet? What if someone got hurt or sick?

Draw a picture to show Jamila’s long walk.

Suggestion: The children could hold and look at their picture while saying a prayer for refugees.

Science ACSSU002, **Geog** ACHASSIK014, 025,047,050 **Health and PE** ACCP003,005,006,015,018, **Visual Arts** ACAMAM054,106,054, **Information Technology**.

A Story of Hope

Discuss what Jamila and her family hoped for when they fled Myanmar? What do you think Jamila might dream and hope for in the future now?

Write an imaginative story about a situation where someone’s life was changed for the better. Use the families' section at <https://www.gapminder.org/dollar-street/> at the “things I dream of having” and “next big things I plan to buy” to give you some ideas.

English ACELY1655, ACELA1460 **History** ACHASSK012, 013

Needs and Wants

- Make a list of your needs and wants. What is the difference between a need and a want?
- If Jamila and her family made a list of their needs and wants, do you think the list would be the same as yours?
- Have you ever been camping? What did you pack and take with you?
- What do you think Jamila’s family needed when they arrived at the refugee camp?
- When COVID-19 began, what extra items would everyone in the camp need?

Science ACSSU002 **Health and PE** ACCP003,005,006, 015

Country study

Using the world map provided and either Google maps or an old-fashioned atlas, locate where Myanmar and Bangladesh are.

Colour these countries in, using 2 different colours and label the countries.

Extension: Circle which region of the world these Bangladesh and Myanmar are in : Africa, Europe, Asia, Oceania, North America, South America. Find out some facts about Myanmar and Bangladesh; how many people live there, do many children go to school, do they have clean water and plenty of food to eat etc.

Geography ACHASSK014, 025,047,050

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Dollar Street

- Dollar Street is a website that has photographs of families from all over the world. Have a look at the Dollar Street website and search for families that live in the feature country for that week. Once you have selected the country of Bangladesh you can explore all the different categories. <https://www.gapminder.org/dollar-street/matrix>
- Choose 1 category for that week (e.g., Most loved item; Most loved toys; Next things I plan to buy; Homes; Bedrooms; Play areas; etc.
- Select an image from a family in Bangladesh.
- Now discuss and describe some of the similarities and differences between your life here in Australia and the life of a family in Bangladesh.
- How do you feel when you think about these images (shocked, surprised, interested in finding out more, etc)?

Science ACSSU032 **Geography** ACHASSI025,050

See/Think/Wonder

Look at the photos in the storybook about Jamila. Choose 3 photos you really like. What do you see, think and wonder as you look at these photos.

- What takes your interest in the photo? Describe these to a friend.
- You might wonder if there is a doctor or school in the refugee camp. Do you have any other wonderings?
- Do you want to find out more about anything?

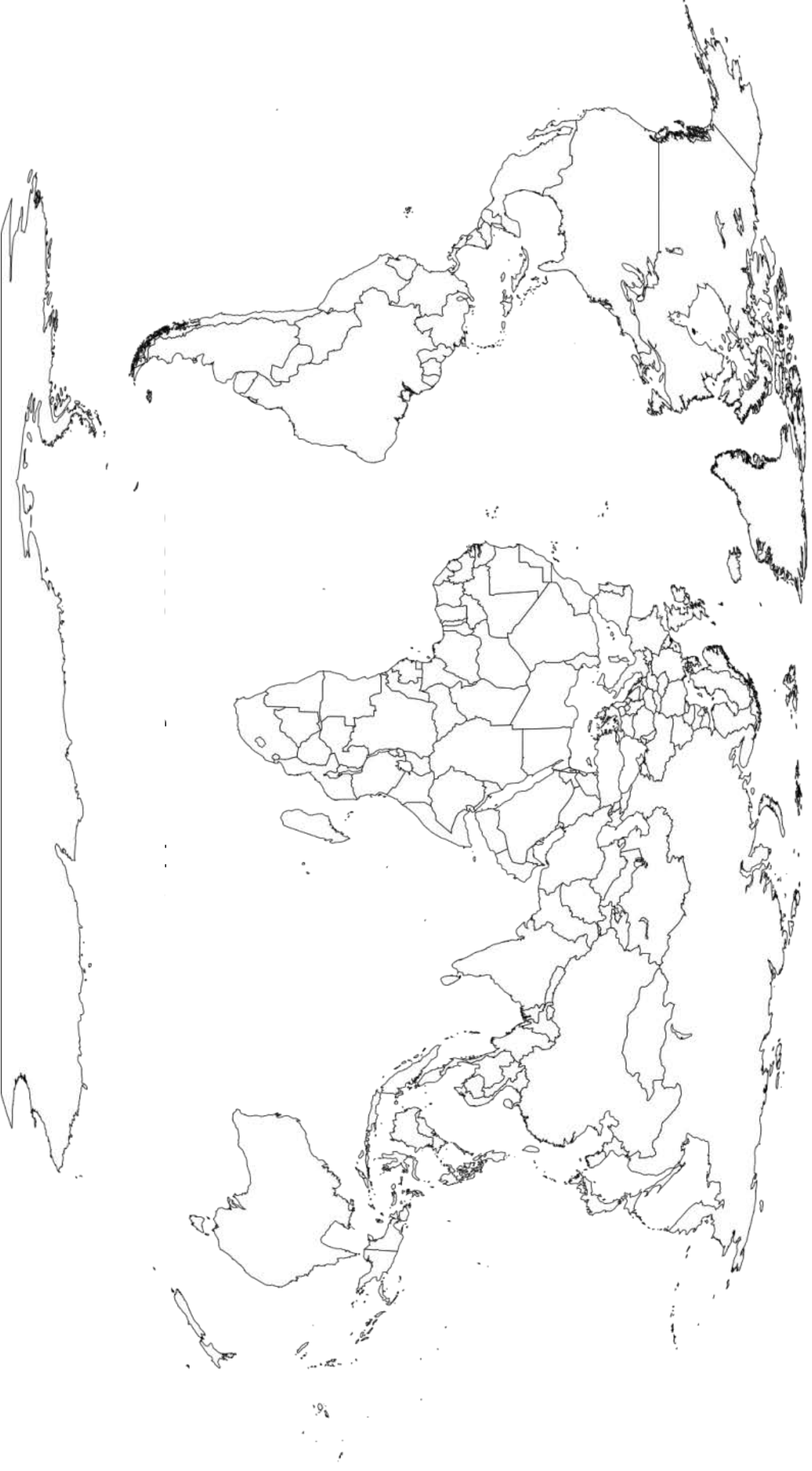
English ACELA1460 **Geography** ACHASSK015,031,025,050 **Science** ACSSU002,022,035,032 **Visual Arts** ACAMAM054, 106,054

Ten Minutes to Pack!

Refer to attached worksheet

Science ACSSU002 **Geography** ACHASSK050, Personal and Social capabilities, Intercultural understanding.

WORLD MAP



TEN MINTUES TO PACK

Give out copies of the needs and wants picture cards (below). Students are given ten minutes to pack their bags, choosing only eight items. They must understand that they may never return. Prompt students to think about what they need to survive the journey and what they will need when they arrive.

In small groups, students compare their items and answer the following questions:

- Were there items that everyone chose?
- What items did you have that were different?
- If you could choose two more items, what would they be, and why?
- Was it easy to decide? Why or why not? What helped you to make your decisions?
- How do you think you would feel if this really happened to you?

Highlight the value of items that assist refugees to survive the trip and support a successful claim for asylum in a foreign country, e.g., items like newspaper articles, photographs and identity cards.





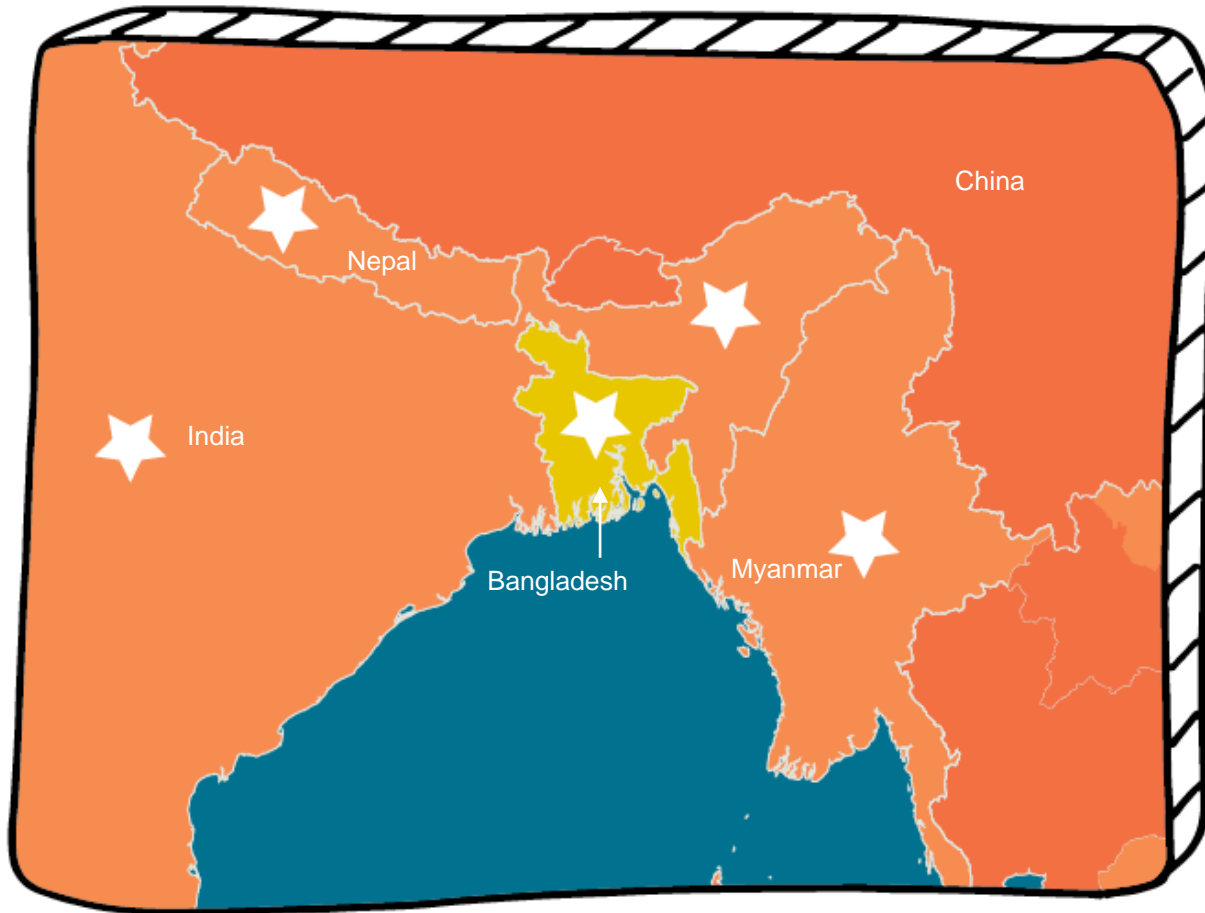
JAMILA, BANGLADESH

LOWER PRIMARY
STORIES





This is Jamila's story.



Jamila lives in the world's largest refugee camp in Bangladesh.



This is a view of the refugee camp where Jamila lives.

 How would you describe the natural and built environment?



Jamila had to leave Myanmar with her daughter and mother.
There was fighting in her country, making it too dangerous to stay.



To stay safe, they crossed the border into Bangladesh.
They arrived with almost nothing.



Caritas gave Jamila and her family a shelter and food to eat.



Jamila joined a Caritas sewing class. Learning to sew provides a way for women like Jamila to earn an income.



It is very crowded in the refugee camp and the shelters do not have running water.



To help prevent the spread of COVID-19, Caritas built handwashing stations and provided soap and masks.



While it is hard living in a refugee camp, Jamila is hopeful she will earn money from sewing to support her daughter and mother.



“For the first time in my life in the camp, I felt cared for and accepted. I can see many women like me who are benefitting from this program.”

- Jamila

QUESTIONS



1. Where does Jamila live?
2. What made life hard for Jamila?
3. How is Jamila working for a better future?
4. How is Caritas Australia helping?