

CATHOLIC SOCIAL TEACHING PHOTO MATCHING ACTIVITY



Cultivating rice in Pandeglang district, Indonesia
Credit: Laz Harfa

Information for Teachers

Photo Matching Activity

Caritas Australia works in partnership with communities around the world to end poverty, promote justice and uphold dignity. Our work is guided by the principles of Catholic Social Teaching.

These principles can be a powerful tool to help students assess social realities, such as poverty, in the light of the Gospel. It supports their ability to think critically and contribute meaningfully, as they grow as global citizens.

Broadly, Catholic Social Teaching principles can be integrated into inquiry learning across Civics and Citizenship, Economics and Business, Geography and many other curriculum areas. They can also contribute to addressing the Cross-curricular Priorities and General Capabilities.

Most Caritas Australia education resources link to the Catholic Social Teaching principles and the Australian Curriculum.

For our comprehensive Catholic Social Teaching online toolkit for primary and secondary schools visit: caritas.org.au/cst

Prepare students using:

Primary- [Catholic Social Teaching Principles for Primary School](#) PowerPoint presentation.

Secondary – [Key Principles of CST](#) PowerPoint presentation

Last updated Nov 2020

Information for Teachers

Photo Matching Activity

Instructions:

- Create five packs by printing pages 6-11. In each pack place the strips with the CST principle (headings – page 6) already cut up, along with a copy of each of the photos including the captions (pages 7-11).
- Divide your class into five groups.
- Distribute one pack of headings and photographs to each group.
- Display the appropriate poster (see next pages to view in full screen) while students sit in groups and match the photographs with the most appropriate principle.

Primary

Catholic Social Teachings

HUMAN DIGNITY
Everyone is special!

SOLIDARITY **COMMON GOOD**
We are one big family. What is best for everyone?

CARE FOR OUR COMMON HOME
We are part of and need to care for creation.

SUBSIDIARITY
All people should have a say!

PARTICIPATION
We all want to work and contribute to our communities.

PREFERENTIAL OPTION FOR THE POOR
Some people need extra help.

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Secondary

CATHOLIC SOCIAL TEACHING

Catholic Social Teaching principles (CST) cover all spheres of life- the economic, political, personal and spiritual. The principles are inspired by scripture and the writings of the Popes and other Catholic leaders about social issues. Caritas Australia's work is shaped by the tradition of Catholic Social Teaching.

HUMAN DIGNITY
Every person is created in God's image and all human life is sacred. We believe in the dignity of each person.

SOLIDARITY
We are part of one human family and we have a responsibility to help each person to achieve their full potential.

THE COMMON GOOD
We believe in working towards the common good and looking beyond our own personal interests.

PREFERENTIAL OPTION FOR THE POOR
We believe in prioritising the women, men and children most vulnerable to extreme poverty and injustice.

SUBSIDIARITY
We believe in every person's right to participate in the decisions that affect their own lives.

PARTICIPATION
We believe that every person can be the architect of change in their own life.

CARE FOR OUR COMMON HOME
Caring for our environment is for the common good of all. We believe a true ecological approach is a social approach. We are to be protectors of creation and one another.

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Note:

- Encourage students to share their thinking and explain their answers to the class.
- Students may have different answers and justifications for their choices.
- There may be more than one photo per principle.
- The principles are not independent of each other.

Catholic Social Teachings

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Human Dignity

Common Good

Solidarity

Subsidiarity

Preferential Option for the Poor

Participation

Care for Our Common Home



Margret teaching in sign language at the San Isidro Centre. Credit: Neil Nuia

Solomon Islands



Oliva (front left) learning literacy and numeracy skills as part of an Adult Learning Program. Credit: August Lucky

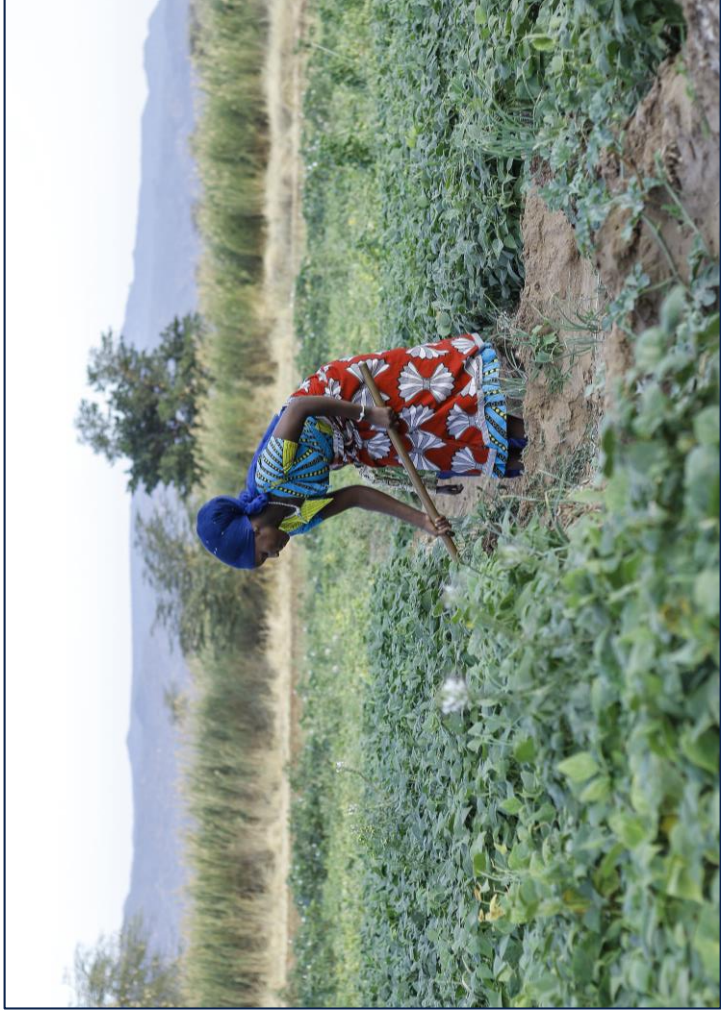
Tanzania





Caritas supplied fabric for students to sew face masks as part of the COVID-19 prevention measures at the San Isidro Care Centre in the Solomon Islands. Photo credit: Neil Nuia

Solomon Islands



Oliva growing beans near her home in Karatu district. Credit: August Lucky

Tanzania





Halima shares a meal with her children cooked on a Caritas donated LPG stove.
Credit: Inmanuel Biswas.

Bangladesh



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Halima (left) leading a COVID-19 related health and hygiene session in her Rohingya refugee camp. Credit: Inmanuel Biswas

Bangladesh



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AUSTRALIA



Halima discusses the health program with Caritas staff in a refugee camp in Cox's Bazar, Bangladesh. Credit: Inmanuel Biswas

Bangladesh



Jamila and her daughter outside their shelter in the Rohingya refugee camp. Credit: Inmanuel Biswas

Bangladesh





Jamila (centre) with other women in the Caritas Bangladesh run Women Friendly Space.
Credit: Inmanuel Biswasa

Bangladesh



Arsad helping his neighbours build a toilet.

Credit: Laz Harfa

Indonesia

